

# What is Strategic Budgeting?



In the absence of a plan-

the budget is the plan



If a plan exists and it is not closely linked to the budget-

the budget is *still* the plan



Therefore, if a plan is to be implemented,

there must be a strong linkage between the plan and the budget



# Linking Planning and Budgeting

Strategic decisions focus on creation and maintenance of institutional assets

Operational decisions focus on using our assets to accomplish specified purposes



# Why Strategic Budgeting?

To align our budget with our strategic priorities

To improve student learning and success

To strategically invest in our institutional assets

To ensure we are using resources efficiently and effectively

To implement evidencebased budgeting linked to assessment, as required by WASC

# Strategic Budgeting

A strategic budget is *not just* a budget; it is the strategic plan in action.

# Strategic Budgeting

No plan Budget = Plan

**Budget not linked** 



PLAN \$ BUDGET

Strategic budget IS the strategic plan in action

**Building Our Future** 

**Strategic Plan 2025** 

Student Success Academic Excellence & Innovation

Leadership Cultivation

Transformative Impact

A budget is more than just a series of numbers on a page; it is an embodiment of our values.

Barack Obama

# Operating Budget Requirements

Balanced?

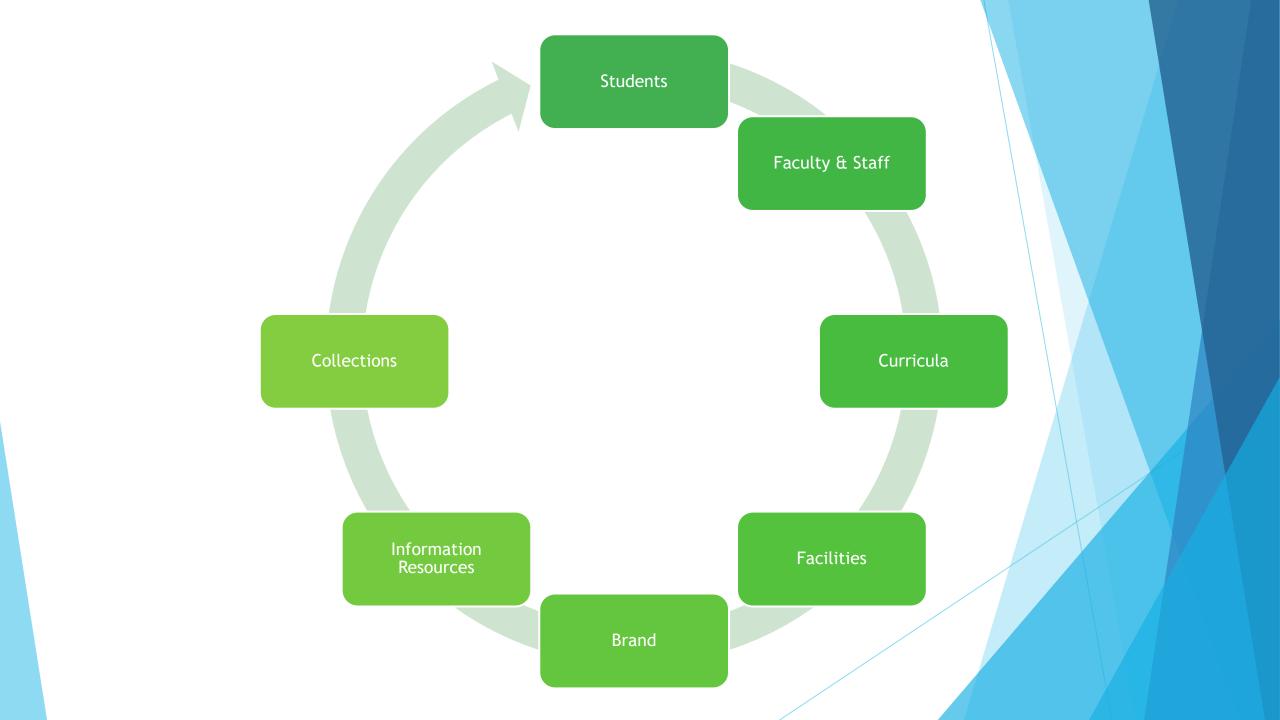
Produce a surplus?

• Margin?

# Invest in our Institutional Assets

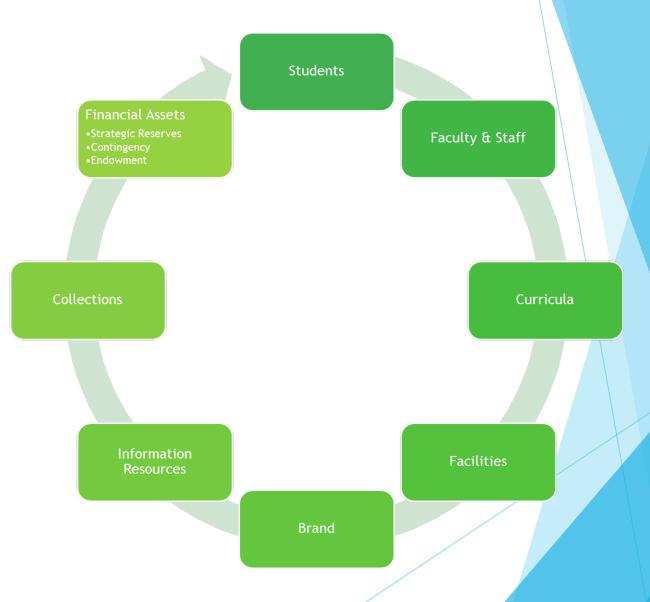
What are 'Institutional Assets'?

How do we keep them from becoming obsolete?



## **Group Discussion**

How do we ensure our assets don't become obsolete?



### **Exercise - Institutional Assets**

- 1. Thinking about institutional assets in the context of planning and budgeting, what questions arise and what considerations do we need to make?
- 2. Which institutional assets are important components of your operation? Do you feel these assets have sufficient and ongoing support? Are there assets in your area that could be reduced?
- 3. If you feel you have institutional assets that are not being adequately supported, what are they and what approaches or changes would you suggest to address this?

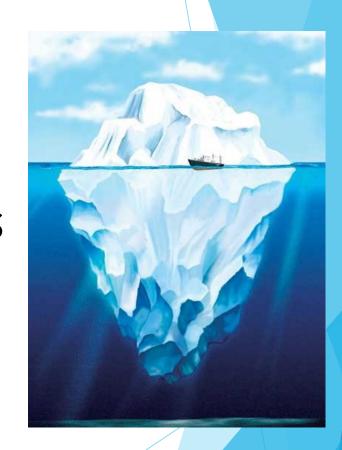
Reminder: There are no right or wrong answers. These questions are meant as brainstorming exercises to promote dialogue.

# Strategic Budgeting

- Fund our priorities
- Invest in our institutional assets

Plan, Assess, Review

Continuous process





# INTEGRATING ASSESSMENT, PLANNING & BUDGETING

### **ON TOP**

Strategic Plan = Blue Print

### **UNDERNEATH**

Accreditation Criteria for Review

### **FOUNDATIONAL**

**BOT/State Performance Indicators** 

# Guiding Principles and Assumptions

Below the surface challenges

Transformation vs Addition

Data informs Decisions - Transparency vs Advocacy

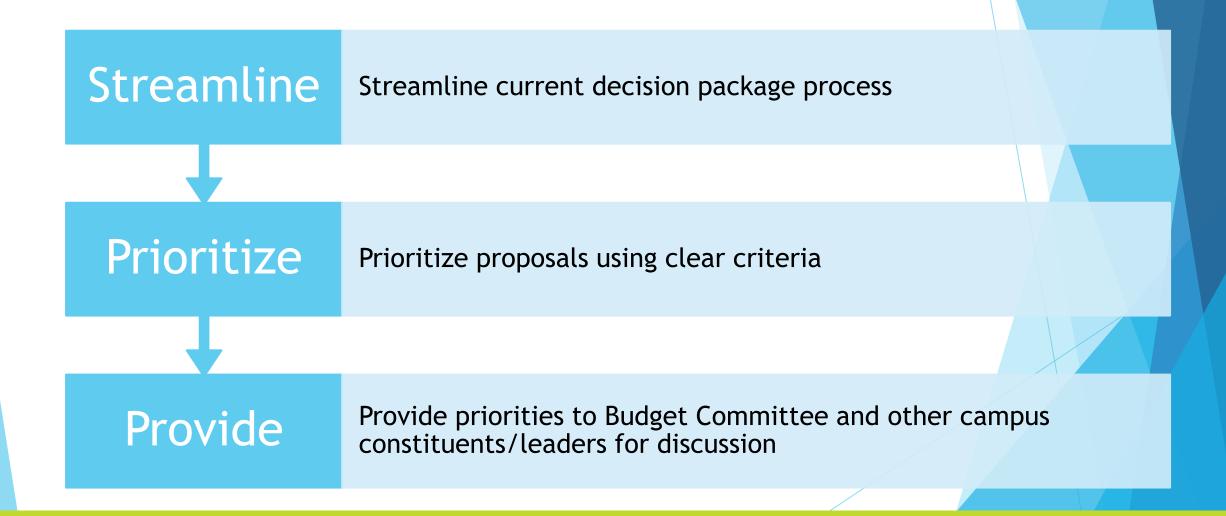
Assessment & Planning are part of everyday work

**Communicate Simply** 

Priorities are focused by the Strategic Plan

Progress must be measured

## **Key Process Improvements**



### **New Process**

Priority Areas Annual Call for Proposals

Prioritize and Discuss

### **Evaluation Criteria**

Impact to ADEI

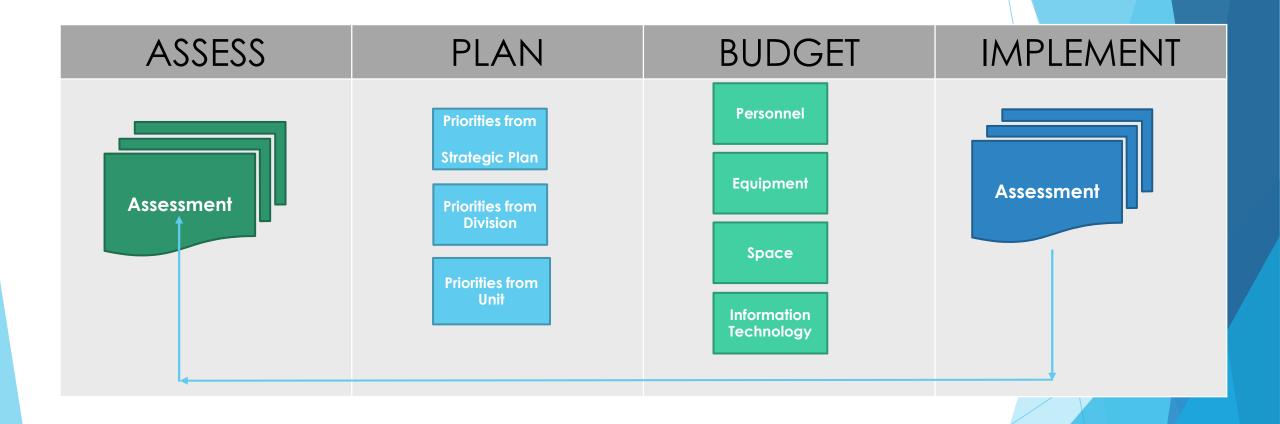
Collaboration & engagement

**Strategic Themes** 

Link between resource requested & outcomes

Sustainability

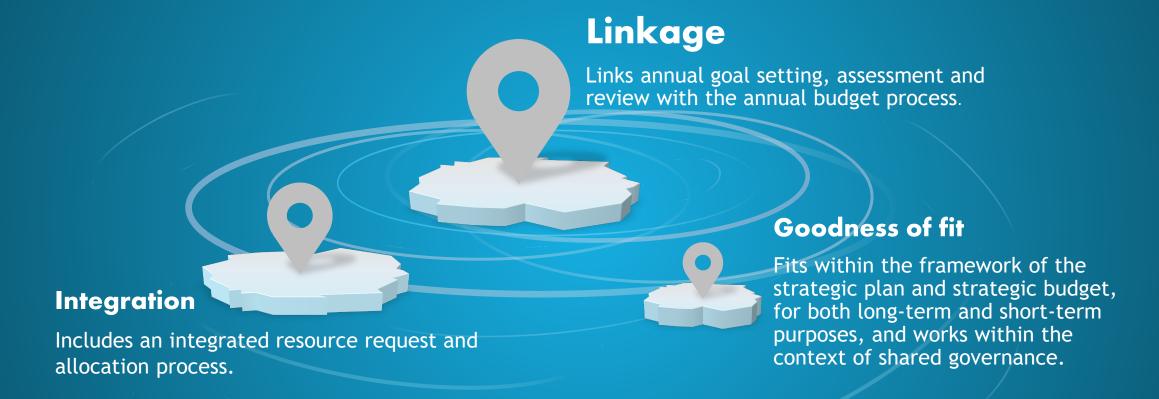
# Assessment, Planning and Implementation



# Planning within the Strategic Budgeting Framework

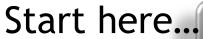
- Define key players
- Engage key players in a series of discussions
- Highlight the institutional assets and priorities that can be exemplified in this test bed
- Assign mini projects to key players to define how these priorities manifest themselves in their area and how they will approach them creatively within the framework
- Bring back the discussion to Division/Institution focus to show how each key areas fits into the larger strategy and to gain a better understanding of barriers and opportunities
- Engage in dialogue with key players across the organization regarding contrasts and changes in direction that may be necessary

### Deliverables



- 1. An outline of what a process would look like (steps, timeline, etc.) that links budget, assessment and allocation;
- 2. A list of what is needed from a software product(s) to implement the process;
- 3. A timeline for implementing the process, and
- 4. A communication plan.

### Integrated Assessment, Planning and Budgeting Model Concept Map



If you have a developed set of outcomes and objectives

#### Assessment

Current state and/or measuring changes

Department

### Prioritize

Based on what we learned, where do we focus our efforts/ what do we stop?

### Work the Plan

Begin efforts / stop efforts

### **MBU**



### Or start here...

If you need to develop a set of outcomes or objectives

### Plan the Work

Outcomes and Objectives

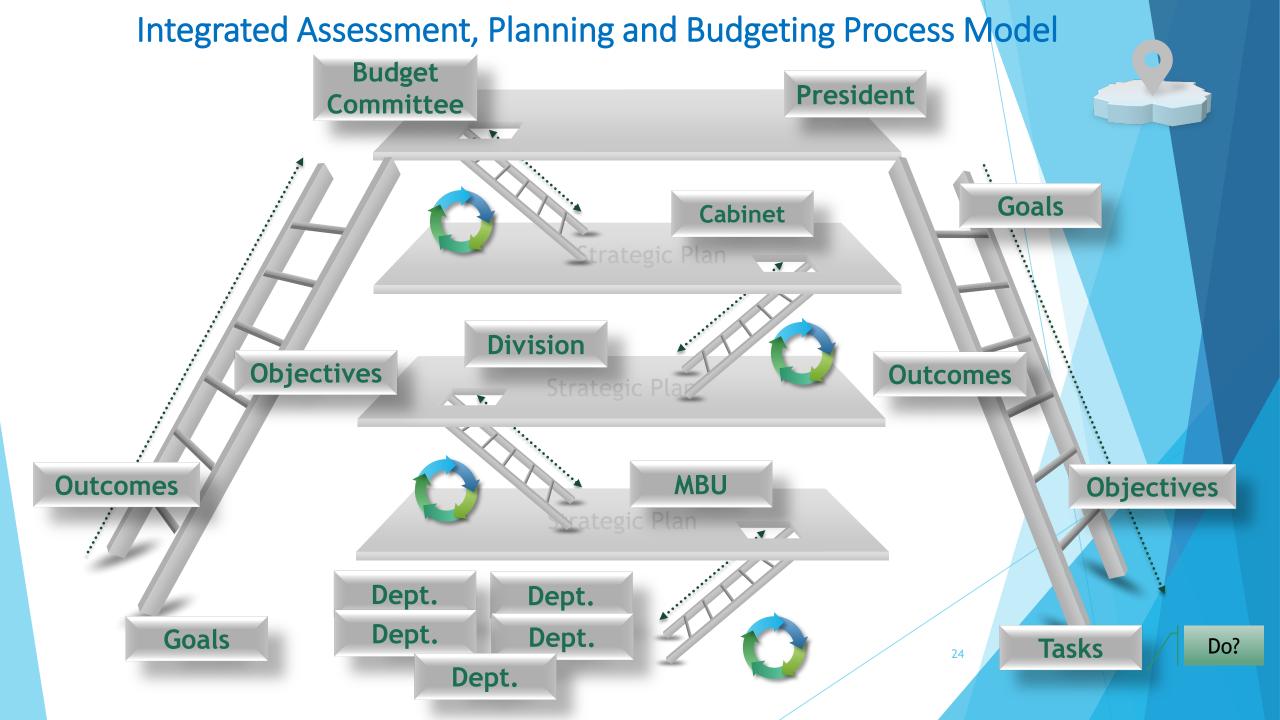
### Resource Requests

How will they be prioritized, used and measured?

Connect budget to Plan here...

### Resourcing

What resources are needed and where can we reinvest/reallocate?



## **Small Group Discussion**

# Implementing Strategic Budgeting

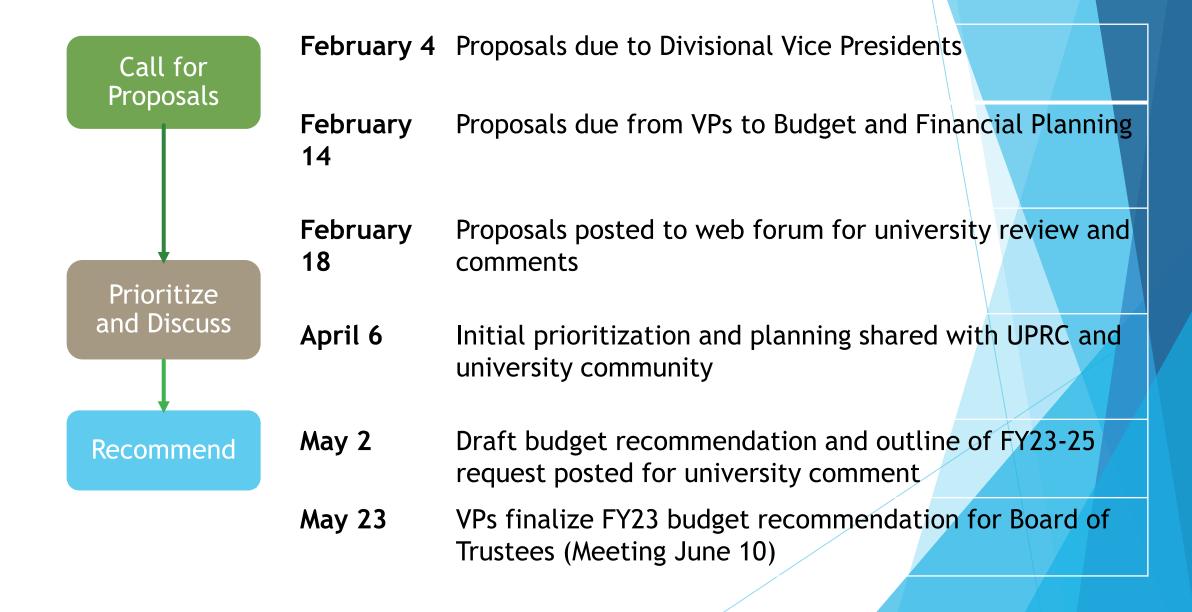
- What have your unit's budgeting priorities been historically?
- What are the contrasting areas between your unit and the University priorities as defined in the strategic plan?
- How would you identify the key institutional assets to focus on in your unit?

### Communications

Campus-Wide Meetings

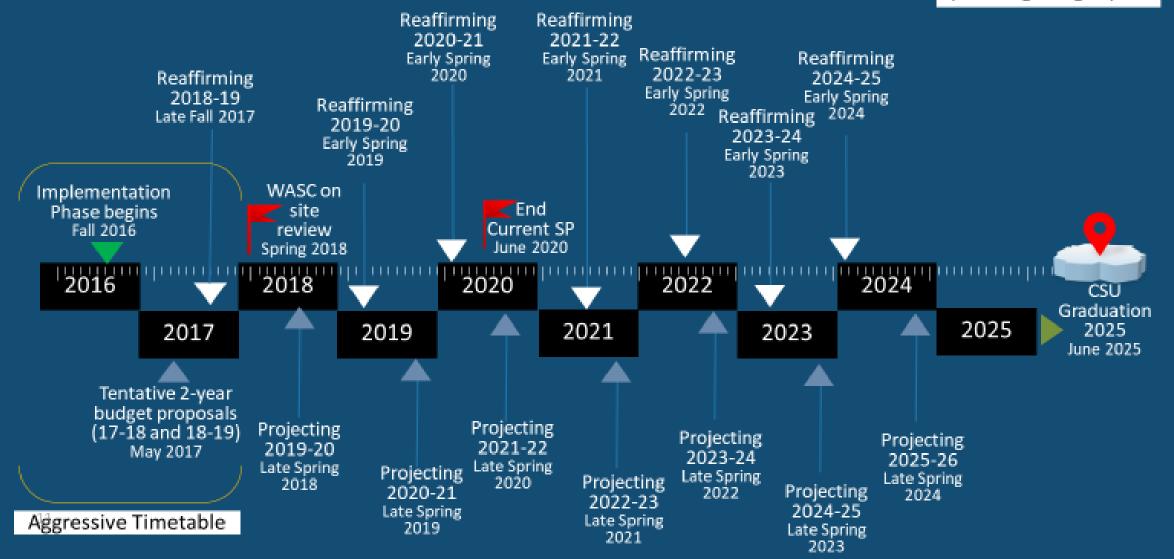
Solicit All Savings Ideas (big or small) Explain
Difference
between
Capital vs.
Operating
Budgets

## **Key Dates**



### STRATEGIC BUDGETING TIMETABLE

Early spring versus late fall re-affirmation of upcoming budget year?



# Next Steps

- Putting the Strategic Plan in Action
  - Institutional Goal Setting
  - Division Goal Setting
  - Unit Goal Setting
  - Multi-Year Budget Planning





Tony Robbins, US author