



# Serving Post-Traditional Students

Programs for Incarcerated Students

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(Leveraging Inspiring Futures  
through Educational Degrees)



# Challenge: Building a university campus inside a prison

## The numbers, in California:

- People incarcerated in state prison: 115,000, at \$100,000/person/year (recidivism: 45%)
- People enrolled in A.A. programs: 10,000 at \$1,246/person/year in tuition (recidivism: < 5%)
- People enrolled in B.A. programs: 168 at \$13,752/person/year in tuition (recidivism: 0%)

## The barriers, in California and elsewhere:

- Lack of internet access in prison
- Location of prisons (often 60-90 miles from university campuses)
- Non-traditional educational history of students (often earned a GED in prison, took college classes from many institutions)
- Prison policies and procedures (security clearances, potential censorship, space)



# Key Resource Inputs

- Means to cover **tuition** (as of July 1, Pell!)
- **Program Manager** to interface between prison and campus
- A **counselor** to support currently incarcerated students and formerly incarcerated students who transition to campus
- **Faculty training** and support for traveling to and working in prison
- Educational **technology** (often provided by the prison, with caveats) and educational materials



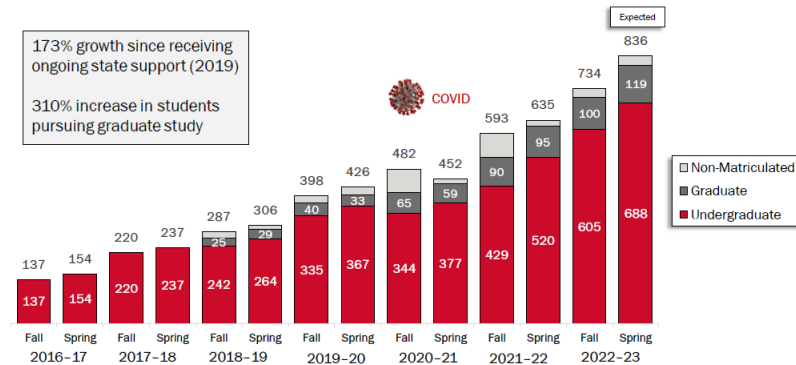
# Key Resource Benefits

- Tangible:
  - Including and educating a **diverse, Pell-eligible** student body (who does not need housing)
  - Education generally **costs less** than incarceration *and* produces better returns on investments (0% as compared to 50% recidivism)
- Intangible:
  - **People in prison** feel like students rather than prisoners, envision other pathways for their lives
  - **Faculty** feel invigorated by the teaching experience, with students who are incredibly grateful to be in the classroom space
  - **Institutions** develop better tools to include diverse students, e.g. work-arounds for technological challenges and improved transfer pathways



# CSU Project Rebound Consortium

## TOTAL STUDENTS ENROLLED

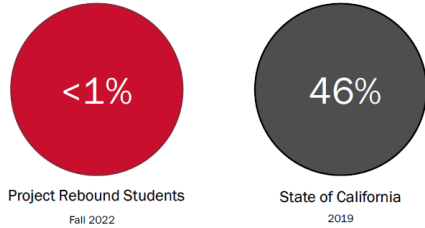


- Demographic Context
- Needs Analysis
- Student Support Considerations

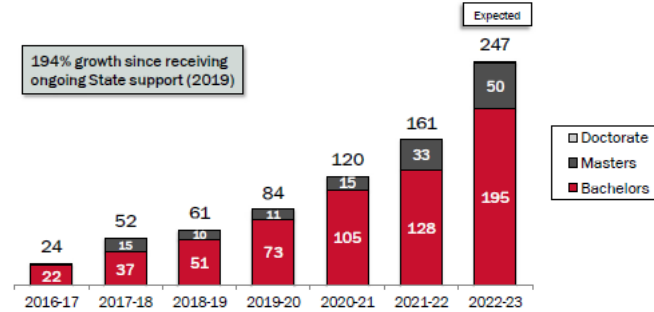
Dr. Markel D. Quarles  
 AVP, Student Affairs & Student Services  
 CSU Bakersfield



## RECIDIVISM



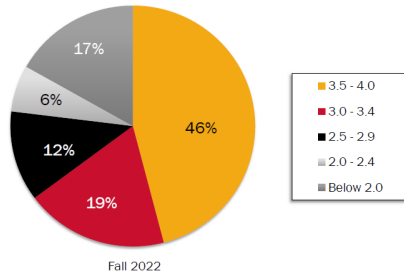
## TOTAL DEGREES CONFERRED



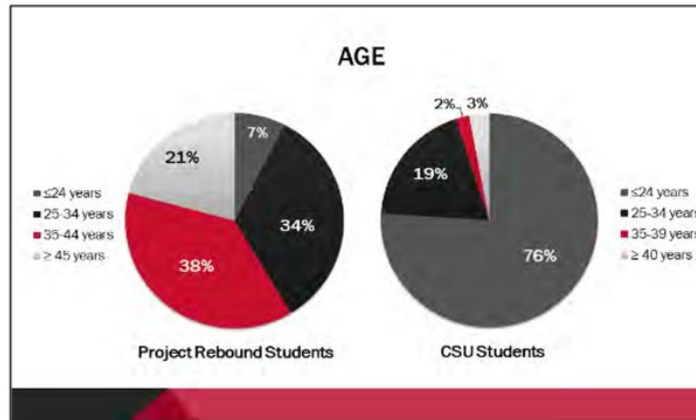
## Project Rebound's Progress Due to State Support

Metric	2019	2022
Campus Programs	9	15 (+66%)
Students Enrolled	306	836 (+173%)
Students Enrolled in Graduate Programs	29	119 (+310%)
Graduating Class Size	61	247 (+304%)
Fulltime Equivalent Staff (Nearly all Formerly Incarcerated)	12	37 (+208%)
Students Employed	14	132 (+843%)
Students Placed in Internships	41	66 (+60%)
Percentage of Students in Good Academic Standing	79%	83% (+4%)
Students Received Certificates of Rehabilitation or Pardons	-	14
Students Connected to Department of Rehabilitation Resources	-	341
Students Completed Criminal Record Expungements	-	44
Students that Identify as Black, Latinx, or Native	63%	62%
Pell Grant Recipients	-	66%
First-Generation Students	-	65%
Parents of Minor Children	-	38%
Recidivism Rate	0%	< 1%

## SEMESTER GRADE POINT AVERAGE



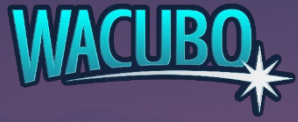
## AGE



# Support Considerations



- Basic Needs
- Community
- Housing
- Financial Resources
- Partnerships
- Local Support Services
- Academic Support



SECTION BREAKER





# SECTION BREAKER WITH A CALL OUT

Or closing slide